Building New Hampshire's Future

NEW HAMPSHIRE COLLEGE & UNIVERSITY COUNCIL
BIENNIAL REPORT | 2010-2012
OUR MISSION

“Founded in 1966 the New Hampshire College & University Council’s mission is the advancement of public and private higher education in the state. Among its member institutions are 22 degree granting colleges and universities. Through collaborative efforts the NHCUC enhances educational opportunities for over 70,000 students annually.”

NEW HAMPSHIRE COLLEGE & UNIVERSITY COUNCIL
"I like the dreams of the future better than the history of the past."
— Thomas Jefferson —
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www.nhcuc.org
The New Hampshire College & University Council is a unique statewide consortium of public and private higher education institutions. Our members regularly share scarce resources, participate in collaborative programs and explore important new initiatives. This biennial report highlights many of the critical activities undertaken by the NHCUC and we hope you will take time to review it. We want to especially thank the many administrators, faculty and staff members who regularly lead, participate in and support the mission and activities of this organization.

Beyond our focus on inter-institutional collaboration, the NHCUC also plays an important external role in connecting our state's higher education sector with businesses, non-profits, K-12 schools and other critical partners. We regularly issue research documents like the New Hampshire Higher Education Economic Impact and Economic Forecast Reports. Additionally, through The New Hampshire Forum on the Future—and in partnership with the New Hampshire High Technology Council—we provide a needed platform for the discussion of emerging issues by our state’s business, education and public policy leaders.

We believe what is commonly referred to as the New Hampshire Advantage is inexplicitly tied to our ranking as one of this nation’s most highly educated states. Only if our residents continue to possess the knowledge and skills obtained through accessing higher education can we hope to maintain our distinctive status as one of the best states in which to live, conduct business, and raise a family. That’s why we are proud to administer the New Hampshire Scholars Program, which encourages high school students to take a rigorous academic course load in order to be prepared for success in college and in the workplace.

The NHCUC is a non-profit organization supported through both member assessments and tax deductible grant funds. Our Board is made up of the presidents from each of the member institutions. The presidents provide guidance and oversight to the many on-going activities and new initiatives of the NHCUC.

Thank you for your interest and we sincerely welcome and encourage your participation and support of our collaborative efforts.
NH State Scholars Initiative

One of the best ways to increase a state’s college graduation rate is to decrease its high school dropout rate and the number of students unprepared for college level work. Working with high schools, the New Hampshire College & University Council is encouraging students to pursue a rigorous academic program in high school. The New Hampshire Scholars Initiative is having great success signing on school districts and partnering high schools with local business mentors. Students are taking more math and science classes and needing fewer remedial courses in college.

The NH Scholars Initiative has seen tremendous growth over the past two years. As of June 2012, fifty-seven high schools in New Hampshire were actively participating in the New Hampshire Scholars Initiative. More than 300 business leaders volunteer their time as mentors in these schools. Over 3,000 high school seniors were recognized at the Statehouse in a May 23rd, 2012 celebration for successfully completing a prescribed rigorous core course of study. Governor John Lynch appropriately proclaimed it as NH Scholars Day. Governor John Lynch, NH Department of Education Commissioner Virginia Barry and USNH Chancellor Ed MacKay were among those providing congratulatory remarks at the ceremony.

Twenty-seven percent of all New Hampshire seniors graduated as NH Scholars in 2011, up from twenty-four percent in 2010. The initiative is actively moving towards its mission of raising expectations for the mid-50% of the student body. By 2015, the program’s goal is to have all 80 public high schools participate and double the number of students who graduate as NH Scholars. Furthermore, 87% of the 2011 graduating class of NH Scholars immediately enrolled in postsecondary education. In comparison, the state average for New Hampshire graduates immediately enrolling in college is only 59% (28% below the college going rate for NH Scholars).

Source: National Student Clearinghouse

During the 2011-2012 academic year, schools made tremendous strides towards enhancing awareness amongst their students and developing business/community partners. These partners reinforce the message that taking a rigorous core course of study is important to graduating better prepared for college and a career. All students in grades 9-12 in NH Scholars high schools receive this message. This totals more than 30,000 students. In addition, all 8th grade students (and many schools also include 6th and 7th graders) receive information and/or counseling regarding the NH Scholars project to develop their 4-year education plan.

Special Thanks

Paul LeBlanc, President of Southern New Hampshire University, served as Chair of the NHCUC Board of Directors from July 2010 to June 2012. During Paul’s tenure as chair the New Hampshire Scholars program expanded from a handful of high schools to nearly sixty participating institutions. Paul helped advance the mission of the NHCUC by leading the Board during a time of historic cuts in state funding to higher education. His commitment to the NHCUC’s mission of advancing collaboration among both public and private colleges and universities in the Granite State was evident throughout his tenure. Thanks for a job well done!

The NHCUC Board
The New Hampshire Scholars Initiative and the Diversity Initiative were developed under a sub-grant from the Office of Postsecondary Education (OPE), U.S. Department of Education Grant No.P378A100050, CFDA#84.378A, and administered by the Division of Higher Education at the N.H. Department of Education. However, it does not necessarily represent the policy of either the U.S. Department of Education or the N.H. Division of Higher Education and you should not assume endorsement by the Federal Government or the State of New Hampshire.

At a minimum, New Hampshire Scholars students take this rigorous Core Course of Study in high school—patterned after the recommendations made by the National Commission on Excellence in Education.

- 4 years of English
- 3+ years of Mathematics (including Algebra I, Geometry and Algebra II)
- 3+ years of Science (including Lab-based Biology, Chemistry and Physics)
- 3 ½ years of Social Science (i.e. U.S. History, Government, Geography, Psychology, etc.)
- 2 years of a Foreign Language

NH Scholars Growth Through the Years

2012 ........ 3,048 NH Scholars graduates at 52 high schools
2011 ........ 2,006 NH Scholars graduates at 41 high schools
2010 ........ 1,377 NH Scholars graduates at 30 high schools
2009 ........ 443 NH Scholars graduates at 13 high schools
2008 ........ 143 NH Scholars graduates at 10 high schools
2007 ........ 72 NH Scholars graduates at 6 high schools

Governor Lynch presents proclamation of NH Scholars Day

Chancellor Ed MacKay congratulating students at 2012 NH Scholars Day
The New Hampshire Forum on the Future, founded in 2005, brings a sharp focus to the variety of forces shaping the State of New Hampshire. The Forum convenes leaders from higher education, business and public policy to examine information on the New Hampshire economy, business climate, education, government, environment, energy, technology, demographics, culture, news media, etc. In effect, The Forum is serving as a cornerstone for examining the issues and trends in each of these areas and asking key questions, including how we can best prepare for our collective future.

Relevant Actions and Initiatives:
- Breakfast Series highlighting emerging NH trends, challenges and opportunities
- Website at www.nhfuturer.org
- Electronic newsletter, “Future Notes”
- Advisory Committee of prominent NH citizens
- Regional Forums to identify common and diverse priorities across New Hampshire

2010 – 2012 Forum Breakfasts
- “A Candid Analysis of NH’s Future by its Emerging Young Leaders”
- “A Science and Technology Business Plan for NH”
- “Fostering Innovation and Entrepreneurialism in New Hampshire”
- “The Future of NH: What Are the Priorities?”
- “Implementation of Healthcare Reform in NH is underway”
- “The Story Behind the Story of NH’s Mid-Term Elections”
- “Demographic Shifts Shaping NH’s Future”
- “How Does New Hampshire Do It?”
- “NH Outlook in the Midst of Economic Uncertainty”
- “Renewing America’s Political Culture”
- “How Our Economy Will Recover Faster & Stronger Than Anyone Expects”
- “Financial Security and the Economy”

2010 – 2012 Regional Forums
- “Driving Economic Development in the Monadnock Region” at Keene State College
- “What’s Driving the Seacoast Now? Help Chart a Course into the NEW Economy” at Great Bay Community College
- “Post-Recession Economy & Changes in Southern New Hampshire” at Nashua Community College
- “A Formula for Success = Economy + Entrepreneurism + Environment + Education” at Plymouth State University
- “Economic Recovery and Trends in Concord and Central New Hampshire” at University of New Hampshire Law School
The NHCUC annually participates in the New Hampshire Excellence in Higher Education Awards, informally known as the “ED”ies awards. The selection for Outstanding Teaching in Postsecondary Education Award is a competitive process which involves nominees from the various colleges which are members of the New Hampshire College & University Council.

2011
Dr. Beverly Ferrucci, Professor of Mathematics at Keene State College was selected to receive the 2011 Outstanding Teaching in Postsecondary Education Award. Dr. Ferrucci has had a distinguished career as a teacher, scholar and leader in the field of mathematics. As a mathematics educator, Dr. Ferrucci has written dozens of articles on the effective teaching of math. She has travelled extensively and internationally to speak on math education and the effective preparation of math teachers. Most importantly, though, Dr. Ferrucci is a master teacher who truly transforms the lives of her students.

2012
Dr. Eric Boyer, Assistant Professor in the Social Sciences and Education Department at Colby-Sawyer College was selected to receive the 2012 Outstanding Teaching in Postsecondary Education Award. Professor Boyer’s fast-paced and witty teaching style and his use of the familiar to bridge the gap to deep learning are qualities that make him a highly effective teacher. He has also distinguished himself as an advisor to his students and as an active member of the Colby-Sawyer College community. Professor Boyer is knowledgeable, articulate, funny, innovative and enthusiastic in the classroom and his students benefit from his infectious enthusiasm.
AUGUST 2010
- Sponsored New Hampshire State Society Annual Golf Tournament to support stipends for students interning in Washington, DC
- Participated in 2010 Latino Festival

SEPTEMBER 2010
- Forum Breakfast on Health Care Reform
- Presented to the Southern New Hampshire Planning Commission on the importance of higher education

OCTOBER 2010
- NH Counselor Tour Program
- 17th Annual Academic Affairs Conference—Re-Imagining Undergraduate Education
- State Scholars Press Conference to kick off Manchester Partnership Program funded by the Bean Foundation.
- Hosted Lakes Region and Manchester College Access Conventions

NOVEMBER 2010
- Hosted North Country and Monadnock College Access Conventions
- Forum Breakfast—The Story Behind the Story of NH’s Mid-Term Elections

DECEMBER 2010
- Co-sponsored Fences and Neighbors Collaborative dinners with New Hampshire Humanities Council
- New Hampshire State Scholars Steering Committee meeting

FEBRUARY 2011
- Forum Breakfast—Demographic Shifts Shaping New Hampshire’s Future

MARCH 2011
- Collaborated with Campus Compact for New Hampshire to host 3rd Annual Access Showcase

APRIL 2011
- Hosted International Education Conference
- Held 38th Annual Job Fair
- Forum Breakfast—How Does New Hampshire Do It?

MAY 2011
- Annual New Hampshire Scholars Recognition Event held at State House
- Regional Forum—Post-Recession Economy & Changes in Southern New Hampshire
JUNE 2011
- Recognized outstanding faculty at the New Hampshire Excellence In Education Awards

AUGUST 2011
- Sponsored New Hampshire State Society Annual Golf Tournament to support stipends for students interning in Washington, DC
- Participated in 2011 Latino Festival

SEPTEMBER 2011
- Forum Breakfast—New Hampshire Outlook in the Midst of Economic Uncertainty

OCTOBER 2011
- Counselor Tour Program
- Hosted Lakes Region and Monadnock Region College Access Conventions

NOVEMBER 2011
- 18th Annual Fall Conference—Learner Centered Teaching
- Hosted Manchester College Access Convention
- Regional Forum—A Formula for Success = Economy + Entrepreneurism + Education

DECEMBER 2011
- Hosted luncheon for Chief Academic Affairs Officers at NEASC Conference

JANUARY 2012
- Forum Breakfast—Renewing America’s Political Culture
- Sponsored NH Industry Forecast Breakfast

FEBRUARY 2012
- New Hampshire Scholars Steering Committee meeting
- Forum Breakfast—How Our Economy Will Recover Faster and Stronger Than Anyone Expects

APRIL 2012
- Hosted Forging Connections Conference
- 39th Annual Job Fair
- Forum Breakfast—Financial Security and the Economy

MAY 2012
- NH State Scholars Day Statehouse Recognition and Celebration

JUNE 2012
- Recognized outstanding faculty at the New Hampshire Excellence In Education Awards
NEW HAMPSHIRE MULTICULTURAL STUDENT AFFAIRS CONSORTIUM (NHMSAC)

In 2009, in close collaboration with the NHCUC Diversity Initiative, a group of multicultural student affairs directors convened to create a collaborative for the advancement of underrepresented students in the Granite State. Today, the NHMSAC works closely with a wide array of community partners to fulfill the dreams of many first generation, low-income students in their quest for college. The group meets four times per year to work on a multitude of projects to advance the status of minorities in higher education in the state. Among these projects are, the **Annual Access, Leadership & Empowerment Conference (AL&EC)**, a **White Paper Report on Minorities in Higher Education** in New Hampshire, and periodical networking meetings to boost collaboration and sharing of best practices to support underrepresented students at institutions of higher education.

OUTREACH

The NHCUC Diversity Initiative puts special emphasis on providing resources and access to minority communities. Promotional ads are placed on community newsletters, one-on-one consultation is available for low-income immigrant/refugee families, and informational booths are conveniently available throughout the year at the most important multicultural festivals (i.e. People’s Fest, The Latino Festival, etc.)

ANNUAL COLLEGE FAIR FOR ESOL STUDENTS

More than 500 English Speakers of Other Languages (ESOL) have attended the Annual College Fair for ESOL Students. This three hour long event offers a student panel comprised of former refugee/immigrant high school students who at the time of the event are successfully enrolled in college, plus a college fair with 20+ New Hampshire institutions and providing college access resources (i.e. Center for College Planning, NH Diversity Pipeline Project, NHPOP, etc.).

COLLEGE ACCESS CONVENTIONS

More than 4000 underrepresented high school students have participated in 19 Regional College Access Conventions for higher education in the state (Monadnock Region, Greater Manchester Area, Lakes Region and North Country). The Access Convention is one of the most anticipated access events of the year. The NHCUC Diversity Initiative provides travel stipends to participating high schools and is free for students. The Access Conventions offer: campus tour, college fair, admission panel, student panel, financial aid workshop, motivational speakers and college going materials to nearly 1000 students annually.
In 2002 Esteban López joined the New Hampshire College & University Council staff, having recently graduated from Southern New Hampshire University with a Master's Degree in Finance. He was awarded a second Master's Degree in Community Economic Development in 2005.

A native of Quito, Ecuador Esteban has developed into one of the most highly regarded Latino leaders in New Hampshire and is an important part of the NHCUC family. Over the years he has assumed significant additional responsibility for creating research reports and higher education data information. He serves on a number of important boards, including the Community College System of New Hampshire, Visión Latina New Hampshire, as an advisory member of the Latinos Unidos Scholarship Committee, and is an active member of the National Association of Latino Elected and Appointed Officials.

Recently, Esteban announced that he and his family will be returning to Ecuador. We want to recognize Esteban’s significant contributions to our organization and sincerely wish him and his family the very best. We are also pleased to announce that Esteban has agreed to continue to provide research services for us on a consulting basis.
ACADEMIC AFFAIRS

The Academic Affairs Committee membership consists of the chief academic officers from each NHCUC member campus. The committee explores potential collaborative programs and resource sharing opportunities. Annually, the committee hosts an Academic Affairs Fall Conference and dialogue opportunities for Chief Academic and Chief Student Affairs Officers.

On October 6, 2010 the 17th Annual Academic Fall Conference was held at Rivier University. Re-Imagining Undergraduate Education with Dr. George L. Mehaffy, Vice President for Academic Leadership & Change, American Association of State Colleges and Universities. Dr. Mehaffy spoke about our current model of higher education and the need for creating new models to educate students.

The 18th Annual Academic Fall Conference was held on Friday, November 4, 2011 at Southern New Hampshire University and explored Learner Centered Teaching. Dr. Terry Doyle of Ferris State University spoke on the best means to optimize student learning in college, and offered examples and best practices.

ADMISSIONS

Mission Statement: to provide an opportunity for admissions offices at NHCUC institutions to collaborate in creating awareness of affordability and accessibility and to raise visibility at member institutions.

- Hosted the annual Counselor Tour Program and collaborated on the development of a marketing plan for New Hampshire colleges and universities including the creation of a website for international students
- Collected data on the annual Mini Fair program that showed NH colleges and universities experienced over a 50% increase in students enrolling in their institutions from the high schools participating in the mini fair program.
- Collaborated on the re-design and launch of the Visit NH Colleges website—www.visitnhcolleges.org

CAREER PROFESSIONALS

Mission Statement: To provide an avenue for career professionals at member schools to collaborate in establishing networking, conducting employer outreach and facilitating professional development in support of our roles serving students and alumni, faculty and administration.

- Held professional development opportunities on various topics including: Working with Veterans, Gainful Employment and Placement Rates, and Using Technology for Career Development.
- Developed a collaboration with Stay, Work, Play to retain New Hampshire students following graduation and enhance internship opportunities.
- Hosted annual NHCUC Job Fair in 2011 and 2012 with more than 750 students in attendance and more than 150 businesses represented.
Libraries

Mission Statement: To promote and improve cooperation and collaboration among member libraries in order to enhance effectiveness, efficiency, and service to patrons at participating institutions.

- Entered a contract with Westchester Academic Library Directors Organization to continue acting as the provider of licensing coordination services for NHCUC member libraries.

- Created website for the Libraries Committee to share resources, promote collaboration and create a forum for committee communications.

- Provided access to collective library resources from member institutions to over 75,000 students and faculty annually through cooperative agreements and the Library Truck.
The NHCUC annually publishes a number of higher education documents including:

- Economic Forecast for New Hampshire Higher Education
- New Hampshire Higher Education Impact Report
- White Paper: Positioning Higher Education as the Cornerstone to New Hampshire's Future

These publications serve to inform various stakeholders—public policy, business and higher education leaders—on the importance of postsecondary education in New Hampshire.
New Hampshire's higher education institutions, business community, and state government are key partners in sustaining and building our knowledge-based economy, future workforce and culture. To sustain and grow New Hampshire's prosperity, the state needs to look to its diverse postsecondary education sectors (public/private/two year/four year) as critical players in helping to define New Hampshire's priorities and directions.

New Hampshire is often recognized for being among: the Healthiest States in the Country; the Most Livable State in the Country; the Best Place to Raise Children; and Leading the Way in Economic Performance, with low unemployment and poverty rates.

It is time to acknowledge that a key component to The New Hampshire Advantage is the fact that New Hampshire is one of the most highly educated states in the country.

Countless studies show that when your residents hold postsecondary degrees citizens tend to be healthier, more engaged in their communities, vote in elections at higher rates, and are employed at nearly twice the average compared to those holding high school diplomas.

If New Hampshire is going to continue to rank high in all these important indicators, a commitment to sustaining our highly educated population should be a key public policy priority.
The New Hampshire College &
University Council is fortunate to have a
distinguished list of institutions of higher
learning in its membership base.
NHCUC members are a diverse group of
postsecondary institutions—with unique
cultures, complexities and academic
missions.
As New Hampshire based institutions
they have much in common and a great
deal to gain from their mutual association.

**Antioch University New England***

**Colby-Sawyer College**

**Community College System of
New Hampshire**

**Great Bay Community College**

**Lakes Region Community College**

**Manchester Community College**

**Nashua Community College**

**NHTI-Concord’s Community College**

**River Valley Community College**

**White Mountains Community College**

**Dartmouth College**

**Franklin Pierce University**

**Granite State College**

**Hellenic American University**

**Keene State College**

**Massachusetts College of Pharmacy and
Health Sciences – Manchester***

**New England College**

**New Hampshire Institute of Art***

**Plymouth State University**

**Rivier University**

**Saint Anselm College**

**Southern New Hampshire University**

**University of New Hampshire**

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